

Jennifer (Yeung) Chan

EDUCATION

Pepperdine University, Graduate School of Education & Psychology, Los Angeles, CA
Doctorate in Clinical Psychology June 2018
Dissertation: Impact of Diversity Conversations to the Development of Supervisory Alliance

Dissertation Chairperson: Edward Shafranske, Ph.D. ABPP; *Dissertation Co-Chairperson:* Carol Falender, Ph.D.

Pepperdine University, Graduate School of Education & Psychology, Los Angeles, CA
Masters of Arts in Clinical Psychology with an emphasis in Marriage and Family Therapy June 2011

University of Southern California, Los Angeles, CA
Bachelor of Arts, double major in Psychology, Sociology, minor in Business Administration May 2008

LANGUAGES

Native fluency in Mandarin Chinese and Cantonese

PROFESSIONAL EXPERIENCE

North Los Angeles County Regional Center, Chatsworth, CA September 2022 - Present
Psychological Evaluation, Service Provider

- Conducts psychological evaluation and completes evaluation reports to aid in determining eligibility for ongoing Regional Center services
- Provides families and therapists with feedback regarding evaluations
- Completes paperwork for families to receive appropriate services

Southern California Neuropsychological Group, Woodland Hills, CA February 2022 – November 2024
Adult & Pediatric Neuropsychology & Therapy, Staff Psychologist

- Conducted neuropsychological assessment with children and adults with various issues such as traumatic brain injury, dementia, autism, ADHD, and learning disabilities
- Conducted intake interview with adults or parents of children prior to assessment, scored assessment measures, input data into database, completed comprehensive reports, and provided feedback to adults, parents, and children
- Provided individual therapy to children, adolescents, and adults with various issues such as depression, anxiety, substance use, eating disorders, and personality disorders
- Conducted intake interview with adult or parents of children prior to therapy, performed treatment planning, and completed progress notes/reports
- Provided supervision and assessment training to psychological associates and doctoral students

Southern California Neuropsychological Group, Woodland Hills, CA November 2019 – January 2022
Adult & Pediatric Neuropsychology & Therapy, Neuropsychology Postdoctoral Fellow

- Conducted neuropsychological assessment with children and adults with various issues such as traumatic brain injury, dementia, autism, ADHD, and learning disabilities
- Conducted intake interview with adults or parents of children prior to assessment, scored assessment measures, input data into database, completed comprehensive reports, and provided feedback to adults, parents, and children
- Provided individual therapy to children, adolescents, and adults with various issues such as depression, anxiety, substance use, eating disorders, and personality disorders
- Conducted intake interview with adult or parents of children prior to therapy, performed treatment planning, and completed progress notes/reports
- Provided supervision and assessment training to doctoral students and practicum students

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Rutgers University Student Health Center, Camden, NJ

July 2018 – June 2019

Student Health Services, ADHD & Learning Disabilities Diagnostic Assessment, Predoctoral Intern

- Performed intake interviews, therapy, psychoeducation groups, and psychoeducational/neuropsychological assessment for a diverse population of university students
- Developed, formulated assessment batteries based on referral questions from the University Learning Resource Center; produced psychoeducation reports for purposes of determining proper learning accommodations for students
- Completed triages, intake reports, and progress notes for clients
- Participated in planning and implementation of student health initiatives on the campus
- Collaborated with staff psychologists and supervisors at the request of the training director at Student Health Center to develop supervision guidelines with emphasis on incorporating multicultural competencies and protocols for use with future trainees
- Provided trainings and outreach programming for campus-wide student groups
- Supervised diagnostic practicum students in testing administration and assessment report writing

Kaiser Permanente Los Angeles Medical Center, Los Angeles, CA

July 2017 – June 2018

Department of Pediatrics, Pediatric Neuropsychology, Extern

- Conducted comprehensive neuropsychological assessment of patients with known or suspected CNS dysfunction and impaired cognitive functions; Neurocognitive Late Effects Clinic (NCLE) screening assessments with pediatric oncology patients to track development over time; and ADHD/School Clinic assessments to rule-in or out attention deficit and learning disorders in patients presenting with academic difficulties
- Provided clinical feedback with pertinent psychoeducation and detailed recommendations to patients and their families, both in vivo and by written report
- Conducted associated activities including medical chart review, location and integration of relevant research literature into clinical conceptualizations, location and provision of psychoeducation and community resources to patients and families, school/IEP meeting consultation, and multidisciplinary consultation
- Attended monthly tumor board meetings and pediatric grand rounds

Southern California Neuropsychological Group, Woodland Hills, CA

July 2016 – June 2018

Adult & Pediatric Neuropsychology & Therapy, Practicum Student

- Conducted neuropsychological assessment with children and adults with various issues such as traumatic brain injury, dementia, autism, ADHD, and learning disabilities
- Conducted intake interview with adults or parents of children prior to assessment, scores assessment measures, inputs data into database, writes comprehensive reports, and provides feedback to adults, parents, and children
- Provided individual therapy to children, adolescents, and adults
- Conducted intake interview with adult or parents of children prior to therapy, performs treatment planning, and writes progress notes/reports
- Selected by supervisor to collaborate on research paper based on novel neuropsychological data
- Hand picked by supervisor to create original content for weekly video podcast series on nutrition and its impact on neuropsychological functioning

Center for Autism and Related Disorders, Woodland Hills, CA

Autism, ADHD, and Learning Disabilities Diagnostic Assessment, Practicum Student August 2016 – July 2017

- Conducted comprehensive clinical interviews and gather collateral data from the client's therapist and/or family prior to assessment
- Worked closely with supervisor in selecting, administering, and scoring psychological measures appropriate to the referral question
- Participated in assessment cases involving the IEP process with the special education population and the laws/regulations that guide accommodations and services
- Completed reports and provided clients and/or therapists with oral feedback

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Insight Collective, Pasadena, CA

Pediatric Neuropsychology & Evidence-Based Interventions, Practicum Student August 2015 – August 2016

- Worked closely with supervisor in administrating, scoring, and interpreting neuropsychological measures of children and adults with neurocognitive deficits that affect academic or occupational performance, as well as social emotional and behavioral functioning
- Worked closely with supervisor in developing individualized batteries that address client referral question(s)
- Prepared comprehensive neuropsychological and psychoeducational assessment reports as well as participated in oral feedback
- Trained in the use of Q-Interactive and iPad-based assessment administration
- Provided social skills training intervention (UCLA PEERS) for children

Union Rescue Mission, Los Angeles, CA

Practicum, Conrad N. Hilton Foundation Fellow September 2014 – July 2016

- Conducted bio-psycho-social assessment, formulates diagnoses based on the DSM-V criteria
- Provided individual therapy for clients enrolled in residential drug/alcohol rehabilitation program
- Provided group therapy for women living at Union Rescue Mission
- Provided Mindfulness group therapy for men living at Union Rescue Mission

Asian Pacific Counseling and Treatment Center, Los Angeles, CA

Marriage and Family Therapist Intern September 2011 – June 2014

- Provided outreach and engagement service to individuals who are isolated, unwilling or unable to access traditional mental health outpatient services due to location/distance barriers, physical disabilities, or because of the stigma associated with receiving clinic based services
- Conducted bio-psycho-social assessment, formulated diagnoses based on the DSM IV-TR criteria, and verified eligibility qualifications to receive mental health service based on DMH service guidelines.
- Provided individual, family and group counseling for adults, children and families in the office or field settings including client's residence, school, recreation centers, board and care facilities or any other setting appropriate to serve clients
- Provided crisis assessment and intervention
- Provided linkage service to clients to access medical, educational, social, prevocational, rehabilitative, or other community services

Exodus Recovery Inc., Culver City, CA

Practicum, MFT Trainee September 2010 – September 2011

- Provided individual and group therapy for clients diagnosed with substance abuse and psychiatric disorders such as biopolarism, schizophrenia, severe depression, aimed at improving clients' interpersonal relationships and working to meet clients' educational and employment goals
- Conducted intake assessments while working closely with case managers in directing clients to appropriate resources depending on his or her specific needs
- Maintained progress notes for all clients to ensure proper documentation of session content and interventions

Violence Intervention Program, Los Angeles, CA

Tutor, Mentor August 2006 – July 2008

- Tutored and mentored children who were victims of domestic violence, child abuse, and sexual assault
- Reported to therapists about children's behaviors and progress
- Assisted children's learning center director with organizing activities such as sports and arts & crafts

ASSESSMENT EXPERIENCE

- Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)
- Autism Diagnostic Interview – Revised (ADI-R)
- b Test
- Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (Beery VMI-6)

- Booklet Category Test
- Behavior Assessment System for Children, Third Edition (BASC-3)
- Behavior Rating Inventory of Executive Function (BRIEF)
- Brown ADD Scales
- California Verbal Learning Test-Second Edition (CVLT-II)
- California Verbal Learning Test – Children’s Version (CVLT-C)
- Child and Adolescent Memory Profile (ChAMP)
- Clinical Evaluation of Language Fundamentals, Fifth Edition (CELF-5)
- Comprehensive Executive Function System (CEFI)
- Comprehensive Test of Phonological Processing, 2nd Edition (CTOPP2)
- Conners, Third Edition (Conners 3)
- Conners Continuous Auditory Test of Attention (CATA)
- Conners Continuous Performance Task, Third Edition (CPT-3)
- Delis-Kaplan Executive Function System (D-KEFS)
- Dot Counting Test
- Expressive Vocabulary Test, Second Edition (EVT-2)
- Feifer Assessment of Mathematics (FAM)
- Feiffer Assessment of Reading (FAR)
- Finger Tapping Test
- Gilliam Autism Rating Scale, Third Edition (GARS-3)
- Gray Oral Reading Test, Fifth Edition (GORT-5)
- Grooved Pegboard
- Hand Dynamometer
- Kaufman Assessment Battery for Children, Second Edition (KABC-II)
- Leiter International Performance Scale, Third Edition (Leiter-3)
- Millon Clinical Multiaxial Inventory, Fourth Edition (MCMI-4)
- Minnesota Multiphasic Personality Inventory, Second Edition-Restructured Form (MMPI-2-RF)
- NEPSY-II
- Nelson-Denny Reading Test (NDRT)
- Pain Patient Profile (P-3)
- Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4)
- Personality Assessment Inventory (PAI)
- Rey Complex Figure Test (RCFT)
- Rivermead Behavioral Memory Test, Third Edition (RBMT-3)
- Test of Memory Malingering (TOMM)
- Test of Written Language, Fourth Edition (TOWL-4)
- Validity Indicator Profile (VIP)
- Vineland Adaptive Behavior Scales, Second Edition (Vineland-II)
- Wechsler Abbreviated Scale of Intelligence (WASI)
- Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
- Wechsler Individual Achievement Test, Third Edition (WIAT-III)
- Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)
- Wechsler Memory Scale-4th Edition (WMS-IV)
- Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)
- Wide Range Achievement Test-4th Edition (WRAT-4)
- Wide Range Assessment of Memory and Learning, Second Edition (WRAML-2)
- Wide Range Assessment of Visual Motor Abilities (WRAVMA)
- Woodcock Johnson Test of Achievement, Fourth Edition (WJ IV ACH)

RESEARCH EXPERIENCE

Southern California Neuropsychological Group, Woodland Hills, CA

Research Assistant

August 2016 – June 2018

- Responsible for collecting novel neuropsychological data and collaborating on research papers on traumatic brain injury and congenital brain defects
- Responsible for researching and integrating scientific researches on nutrition and its impact on neuropsychological functioning to create original content for weekly video podcast series

Insight Collective, Pasadena, CA

Research Assistant

March 2016 – August 2018

- Responsible for conducting cognitive assessments and collect assessment data as part of research on how the

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Visualizing and Verbalizing® program offered through Lindamood-Bell impact the cognitive abilities of participants

- Responsible for training students to administer cognitive assessments used for research

Pepperdine University, Los Angeles, CA

Doctoral Dissertation

November 2015 – May 2018

Dissertation Chairperson: Edward Shafranske, Ph.D. ABPP

- Title: “Impact of Diversity Conversations to the Development of Supervisory Alliance”
- Complete comprehensive search of supervisory alliance and diversity issues literature as it relates to the development of supervisory alliance during supervision
- Synthesize search information into formal literature review in order to present the relevant findings, gaps in literature, and areas for consideration
- Obtain IRB approval to gather information from pre-doctoral interns regarding their supervision experience related to diversity issues

USC Department of Psychology, Los Angeles, CA

Research Assistant

August 2006 – May 2007

- Responsible for conducting interviews and collecting and inputting data pertaining to Professor Norman Miller’s research on the black sheep effect
- Ran statistical software for a large-scale meta-analysis

PROFESSIONAL TRAININGS & ACTIVITIES

Integrating Substance Use, Mental Health, and Primary Care: Courageous and Compassionate Care

Thirteenth State-wide Conference sponsored by Los Angeles County Department of Mental Health and County of Los Angeles Public Health, October 2016; Universal City, CA

19th Annual Asian American Mental Health Conference

Sponsored by Los Angeles County Department of Mental Health, October 2013; Alhambra, CA

Nonviolent Crisis Intervention® Training

Sponsored by the Crisis Prevention Institute, July 2013; Los Angeles, CA

Trauma Intervention Conference

Sponsored by Los Angeles County Department of Mental Health, May 2013; Seal Beach, CA

Seeking Safety Training

Sponsored by the Institute for Multicultural Counseling & Education Services, April 2013; Los Angeles, CA

The 17th Annual Asian American Mental Health Training Conference

Sponsored by Los Angeles County Department of Mental Health, October 2011; Alhambra, CA

PUBLICATIONS & PRESENTATIONS

Chan, Y., Janicic, A., Guy, A., & Conover, M. (in press) Bilateral Perisylvian Polymicrogyria and Neuropsychological Functioning: A Case Study. *Journal of Neurology & Neuroscience*.

Chan, Y. (2017) ‘Feed Your Brain’ Weekly Video Podcast Series, Woodland Hills, CA

Chan, Y. (September 2012) ‘Mental Health Outreach Program for Elementary Schools’ Presentation, Albion Street Elementary School, Los Angeles, CA

Chan, Y. (October 2013) ‘Mental Health Outreach Program for Elementary Schools’ Presentation, Albion Street Elementary School, Los Angeles, CA

PROFESSIONAL MEMBERSHIPS

American Psychological Association, member

American Psychological Association of Graduate Students, member

Asian American Psychological Association, member

International Neuropsychological Society, member

Psi Chi, past affiliation