Curriculum Vitae

XAVIER F. SALAZAR, PSY.D.

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LICENSE

Board of Psychology, State of California License Number PSY 18742

Qualified Medical Evaluator, State of California

LANGUAGES

English Spanish

EDUCATION

1996 to 2000 Doctorate of Clinical Psychology

Pepperdine University

1993 to 1996 Masters of Arts, Psychology

Pepperdine University

1986 to 1990 Bachelor of Business Administration

Marketing

Loyola Marymount University

GRADUATE & POSTGRADUATE TRAINING

2000 to 2002 Harbor-UCLA Medical Center

Torrance, California

Postdoctoral Fellow: Neuropsychology

(Graduate & Postgraduate Training Continued)

1999 to 2000	Veterans Administration
	Loma Linda, California
	Intern: Neuropsychology/Clinical Psychology
1998 to 1999	Pepperdine University
	Culver City, California
	Graduate student therapist/Psychological assessment
1998 to 1999	Harbor-UCLA Medical Center
	Torrance, California
	Neuropsychological Assessment Extern
1997 to 1998	USC Medical Center/Los Angeles County
	Los Angeles, California
	Psychological Assessment Extern

PROFESSIONAL BACKGROUND

Contract Neuropsychologist – Spanish Translator

University of Pittsburgh – Department of Psychiatry Pittsburgh, PA 2021 to 2022

 Provide Spanish translation of Alzheimer Biomarker Consortium – Down Syndrome (ABC-DS) assessments, questionnaires, and neuropsychological instruments for use at ABC-DS Filed Sites.

Associate Neuropsychologist

Neuroscience Associates Encino, California 2019 to Present

• Administer and score comprehensive neuropsychological batteries for English and Spanish-dominant examinees involved in civil litigation. Provide feedback to lead neuropsychologist on the case regarding test finding. Participate in clinical interview with Spanish-dominant examinees.

Contract Specialist – Neuropsychology

Alzheimer's Therapeutic Research Institute/University of Southern California San Diego, California 2016 to 2020

• Conduct audio review/verification of rater's administration of the Preclinical Alzheimer Cognitive Composite (PACC) assessment battery as part of the Anti-Amyloid Treatment in Asymptomatic Alzheimer's Disease (A4) study. Following audio review of the battery's administration, raters are provided with queries and/or additional feedback regarding deviations from standardized protocol procedures. Reviews conducted for protocols administered in English and Spanish.

Contract Neuropsychologist

Olive View-UCLA Medical Center Sylmar, California 2016 to 2019

• Supervise four doctoral students per year in the hospital's neuropsychology extern/practicum rotation. Aspects of training include: selection and administration of test battery; interpretation and conceptualization of test results; and creation of cogent write-up and feedback to referral source and patient. Referral cases may be inpatient, outpatient, English-speaking, or Spanish-speaking. Didactic presentations to neuropsychology extern class and department of psychiatry residents.

Clinical Neuropsychologist

Private Practice Los Angeles, CA 2014 to Present

• Perform comprehensive medico-legal neuropsychological evaluation for examinee's involved in civil litigation and workers' compensations cases.

Affiliated Provider – Neuropsychology

Kaiser Permanente Los Angeles, California 2005 to 2009 and 2014 to Present

• Outpatient neuropsychological evaluations for English- and Spanish-dominant patients. Referral questions include: candidacy for neurosurgical intervention for epilepsy control or deep brain stimulation; staging and/or monitoring progressive cognitive conditions; assisting neurology and psychiatry with differential diagnoses.

Qualified Medical Evaluator – Neuropsychology

Comprehensive Psychological Services, Inc. and Cal Psych FMT Encino, California 2002 to 2015

 Outpatient medical-legal neuropsychological and psychological assessments, including workers' compensation and civil litigation. Evaluations conducted with English- and Spanish-dominant examinees.

Licensed Clinical Neuropsychologist

Los Angeles Neuropsychology Group Los Angeles, California 2009 to 2014

 Outpatient medical-legal neuropsychological assessments, including workers' compensation and civil litigation. Evaluations conducted with English- and Spanishdominant examinees.

Qualified Medical Evaluator – Neuropsychology

A. Kevin Aminian, M.D. – A Medical Corporation Beverly Hills, California 2010 to 2014

• Outpatient medical-legal neuropsychological consultations for workers' compensation injury cases. Evaluations conducted with English- and Spanish-dominant examinees.

Director of the Spanish Speaking Satellite

Geriatric Neurobehavior and Alzheimer Disease Research Center (ADRC). Rancho Los Amigos National Rehabilitation Center/USC Keck School of Medicine Downey, California

2002 to 2008

- Direct all administrative research activities of the Spanish-Speaking Satellite of the ADRC.
- Performed longitudinal neuropsychological assessments for project participants diagnosed with Alzheimer's and other dementias. Assessments were conducted in English and Spanish as appropriate.

Clinical Psychologists II/Post-Doctoral Neuropsychology Fellow

South Bay Mental Health Center/Harbor-UCLA Medical Center Hawthorne & Torrance, California 2001 to 2002

• As part of postdoctoral fellowship, developed and maintained a neuropsychological assessment unit servicing monolingual Spanish-speaking and English-speaking patients. Performed neuropsychological and cognitive evaluations of outpatients with neurological and/or psychiatric disorders.

Post-Doctoral Neuropsychology Fellow, Harbor-UCLA Medical Center

Torrance, California 2000 to 2001

- APA accredited Post-Doctoral Site
- Coordinated the itinerant neuropsychological assessment unit for Harbor-UCLA Medical Center.
- Conducted neuropsychological assessments in English and Spanish. Supervised graduate students conducting neuropsychological assessments.
- Presented cases at neuropsychology grand rounds.

Pre-Doctoral Intern, Veterans Administration Medical Center

Loma Linda, California

1999 to 2000

- Neuropsychological assessment of inpatients and outpatients with neurological and psychiatric disorders. Consultation-Liaison between psychology department and medical personnel.
- Maintained a minimum psychotherapy caseload of five clients. Lead didactic anger management and process-oriented supportive therapy groups.

TEACHING EXPERIENCE

Neuropsychology Lecturer – Olive View-UCLA Medical Center Selected Topic in Neuropsychology/Psychiatry 2016 to Present

• Lectured doctoral level psychology students and psychiatry residents on various topics including: Test Use and Administration; Dementias; Performance Validity; and Cross-Cultural Issues.

Adjunct Faculty Professor, Pepperdine University

• Taught courses in Assessment of Intelligence and Physiological Psychology to graduate level psychology students.

Guest Lecturer, Harbor-UCLA Medical Center

Selected Topics in Neuropsychology

- Taught selected topics in a semester-long neuropsychology seminar series at Harbor-UCLA Medical Center to post-doctoral fellows and practicum students.
- Topics include traumatic brain injury, special considerations when assessing minority populations, and cognitive deficits in Alzheimer's disease.

SUPERVISORY EXPERIENCE

Olive View-UCLA Medical Center

Neuropsychology Service 2016 to 2019

• Supervise four doctoral students per year in the hospital's neuropsychology practicum rotation. Aspects of training include: selection and administration of test battery; interpretation and conceptualization of test results; and creation of cogent write-up and feedback to referral source and patient. Referral cases may be inpatient, outpatient, English-speaking, or Spanish-speaking.

USC Keck School of Medicine/Rancho Los Amigos National Rehabilitation Center

Geriatric Neurobehavior and Alzheimer Center

December 2002 to June 2008

• Supervision of Pre-Doctoral Interns and Post-Doctoral Fellows. This rotation emphasized neuropsychological assessment and interpretation of results, as well as development and adherence to proper research methodology.

Harbor-UCLA Medical Center

Neuropsychology Department September 2000 to August 2002

- Supervision of three doctoral practicum students. Rotation emphasized proper administration and interpretation of comprehensive neuropsychological battery, and compilation of full written report.
- Two hours of group supervision per week, and additional verbal/written feedback on reports as needed.

RESEARCH

Co-Investigator, Harbor-UCLA Medical Center

September 2002 to 2005

• The Impact of Education and Language on Three Popular Measures of Effort in a Clinical Monolingual Spanish-Speaking Sample

Co-Investigator, Harbor-UCLA Medical Center

March 2002 to 2003

- Performance of a Spanish Speaking Sample on a Comprehensive Neuropsychological Battery Utilizing Standard and Novel Neuropsychological Measures
- Analyze the performance of monolingual Spanish-speaking and bilingual Latinos
 from the greater Los Angeles areas on standard neuropsychological measures. The
 sample size is approximately 100 Latinos with varying degrees of education,
 acculturation, and English proficiency.

Field Investigator, Pfizer, Inc. Central Research Division May 1999 to October 2000

- Efficacy and Safety of Single Intravenous Dose of CP-101,606 in Subjects with Severe Head Injury
- Conduct clinical interviews and administer a cognitive screening battery at one-month, three-month, and six-month intervals. Investigating whether CP-101,606 minimizes the neuronal decay that occurs as a result of cell-chemical release following a severe head injury.

Fellowship Grant Recipient, RAND-Health Science

January 1999 to June 2000

- Mental Health Consequences of Violent Injury Study, Grant Marshall, Ph.D.
- Data management and administration of a modified version of the Clinician-Administered PTSD Scale for DSM-IV (CAPS-DX) in Spanish and English. The CAPS-DX was administered to participants 3 months post violent assault injury.
- Investigating psychological sequelae of violent assault of inner-city youths, as well as identifying significant predisposing factors for assault.

Research Assistant, Pepperdine University, Department of Psychology September 1997 to August 1999

- Coordinated weekly research group meetings and presented research findings at various conventions, including American Psychological Association, ISTSS, and Western Psychological Association.
- Managed new and on-going studies. Analyzed and managed related datasets.

Staff Research Associate II, UCLA Neuropsychiatric Institute & Hospital May 1995 to August 1999

- Developmental Neuropsychological Head Trauma Study II
- Administered comprehensive neuropsychological battery to children ages 8 to 16 years of age at the acute level, 1- month, 6-month, and 12-month intervals following a head trauma.
- Administered structured interviews in Spanish and English to children and parents/guardians. Additional duties: recruitment of participants, translation of assessment instruments, and review of medical charts.

PUBLICATIONS AND PRESENTATIONS

Salazar, X.F., Lu, P.H., Boone, K.B., (2021). The use of performance validity tests in ethnic minorities and non-English dominant populations. In K. B. Boone (Ed.), <u>Assessment of feigned cognitive impairment: A Neuropsychological perspective 2nd edition.</u> New York: The Guilford Press.

- Robles, L., Lopez, E., **Salazar, X.**, Boone, K.B., Glaser, D.F. (August 2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speakers. <u>Journal of Clinical and Experimental Neuropsychology</u>, 37 (6), 614-621.
- **Salazar, X.F.**, Lu, P.H., Wen, J., Boone, K.B., (2007). The use of effort tests in ethnic minorities and in non-English-speaking and English as a second language population. In K. B. Boone (Ed.), <u>Assessment of feigned cognitive impairment: A Neuropsychological perspective (pp. 405-427). New York: The Guilford Press.</u>
- **Salazar, X. F.**, Lopez, E., Pea, R., & Mitrushina, M. (2003). <u>Datos normativos v validez de tres pruebas para la evaluación de bajo esfuerzo/simulacion en personas con educacion limitada.</u> [<u>Validation and preliminary normative data for three effort measures within a limited education, Spanish-speaking sample living in the Unites States.</u>] Presented at the 8th international meeting of the *Sociedad Latinoamericana de Neuropsicóloga [Neuropsychological Society of Latin America]*. Montreal, Canada.
- Lopez, E., **Salazar, X. F.**, Pea, R., & Mitrushina, M. (2003). <u>Datos normativos de la prueba de memoria con interferencia de dibujos (PMIT) en una población hispano parlante en estados unidos con educación limitada. [Normative data for the picture memory interference test (PMIT) in a Spanish-speaking, limited education sample in the United States.] Presented at the 8th international meeting of the Sociedad Latinoamericana de Neuropsicóloga [Neuropsychological Society of Latin America]. Montreal, Canada.</u>
- Pea, R., Lopez, E., **Salazar, X. F.**, & Mitrushina, M. (2003). <u>Validez v datos normativos de la prueba de denominación rápida (PDR) en personas con educación limitada.</u> [Validation of the rapid naming test on a limited education sample.] Presented at the 8th international meeting of the Sociedad Latinoamericana de Neuropsicóloga [Neuropsychological Society of Latin America]. Montreal, Canada.
- **Salazar, X.F.**, Boone, K.B., Ponton, M.O., Sherke, J., Schrock, D., Nelson, N., Edwards, C, & Razani, J. (February 2003). <u>Validation of the Satz-Mogel Short-Form procedure of the WAIS-III in a clinically referred sample.</u> Presented at the 31st annual meeting of the International Neuropsychological Society. Honolulu, HI.
- Boone, K. B., & **Salazar, X. F.** (August, 2002). The Rey 15-Item recognition trial: A technique to enhance sensitivity of the Rey 15-Item test. <u>Journal of Clinical and Experimental</u> <u>Neuropsychology</u>, 24 (5), 561-573.